



ARMY PUBLIC SCHOOL, PATIALA

HOLIDAY HOMEWORK

CLASS V

SESSION: 2024-2025



SUMMER HOLIDAYS DURATION
– 23rd MAY 24 TILL 7TH JULY 24

SCHOOL WILL REOPEN ON
– 8th JULY 24.





Dear children,

Summer vacations are synonymous with fun, frolic, getting up late in the morning, playing for longer hours with friends, going for picnics, exploring new places and watching fun filled shows on television. But there is a lot more you can do to make your vacation more interesting ,meaningful and full of fun while still doing all your favourite things. Here is a “Summer Vacation Activity Box” just for you. So get ready for your treasure hunt, with the help of your parents.

Few guidelines for parents to make long summer break fruitful-

- **Knowledge is power** - Encourage your child to cultivate the reading habit because it not only enhances the knowledge acquired but also develops the vocabulary, language skills and improves spellings. And also read to your child because it builds reading skills and increases his/her attention span.
- **A Healthy Mind Lives in a Healthy Body-** Encourage your child to go out and play because sports instil discipline, generate sporting spirits, channelize energies constructively.
- Sensitize your child about the rich culture and heritage by watching different informative channels like “The National Geographic”, “Animal Planet” etc.
- Encourage your child to watch news channels to keep themselves updated with the current happenings around the world as it will help to improve communication skills and increase vocabulary.

- **Communication skills**- It plays a pivotal role in grooming the overall personality. Converse regularly with your child, preferably in English.

Children can be encouraged to use simple words and sentences at home also. For example-

- Good morning Mummy/ Papa
How are you feeling today?
- Mummy, may I help in chopping the vegetables for the sandwiches ?
- Mummy, may I invite my best friend to spend sometime with me ?
- Mummy, will you please buy this dress for me ? I like it a lot.
- Mummy, may I make some lemonade for you ? You seem to be very tired.
- Mummy, how may I help you? May I help you in cleaning the house?
- I am sorry Mummy, for upsetting you. I didn't really mean it.
- Papa, can I get the newspaper? I want to read the sports column.
- Papa, can we go to watch a movie today?
- Papa, may I go out and water the plants?
- Papa, can we go to the stationary? I need to buy things for my holiday homework?
- Didi, shall we ask mom and dad to take us for a picnic?
- Didi, can I work on your laptop?
- Grandpa/ Grandma, Do you need anything? Shall I bring you a glass of water?
- Grandpa/ Grandma, can you please narrate a story for me ?



ACTIVITY TIME



WORLD ENVIRONMENT DAY – 5th JUNE

- Prepare a hanging planter using old plastic bottles. Plant a sapling in it.
- Water the sapling daily and observe its growth.



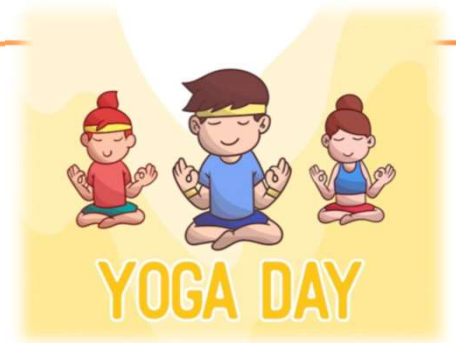
FATHER'S DAY – 16th JUNE

A day with my Dad

Play any board game (Carrom, Ludo, chess or snake and ladders) with your Dad.

INTERNATIONAL DAY OF YOGA - 21st JUNE

- Do different yoga asanas under the supervision of your parents on the occasion of World Yoga Day.



NOTE:- Click pictures of the above activities and send it to your class teacher.

SUMMER HOLIDAY HOMEWORK FOLDER



ENGLISH

NOTE- *Make a separate notebook for your English holiday home-work.*

Handwriting Activity-

Write 10 pages of neat and beautiful handwriting.

Creativity- Incredible India-

Collect information about the state to which you belong and depict the information and paste pictures on A4 sheets. It should include-

- Name of state, its capital, Chief Minister
- Important cities and tourist spots
- Dresses worn, culture, language
- Cuisine (food)
- Other Miscellaneous information



Speaking Activity-

Record your video describing your state and send it to your English teacher.

Value Based learning -Act of Kindness – (Be the reason for someone’s smile)-

- You can gift something to the needy, serve food, give clothes or anything you feel can make someone happy.
- Then write a paragraph describing how you felt after the good deed.

Art Integrated Activity.

Make **2-word trains of at least five coaches each**, one for collective noun and one for abstract noun.

Vocabulary Building

Find suitable adjectives for the letters of your name and write them down. Eg Neha Kaul

N- Nice

K- Kind

E- Enthusiastic

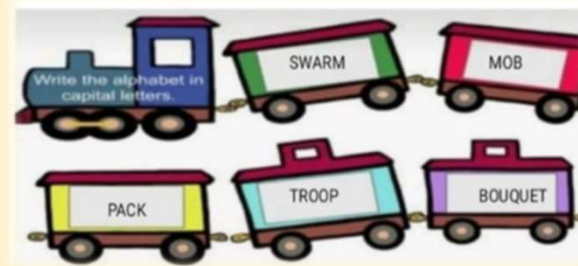
A- Awesome

H- Honest

U- Unique

A- Adorable

L- Loving



Reading Skills-

Read any book of your choice and write a book review. You can also choose from the books given below. (books for reference)

- a) Roald Dahl- Matilda, Charlie and the chocolate factory
- b) Mark Twain- The Adventures of Tom Sawyer
- c) Enid Blyton- Famous five series (any book)

Then write a book review. It should include the following points:

- Name of the book along with the author**
- Main idea of the story**
- Main characters in the story, your favourite character.**
- Anything in the story that touched you or you find funny/ exciting/ scary/ interesting**
- Moral of the story if any.**



हिन्दी

नोट: छुट्टियों का सारा कार्य अलग कॉपी में करें।

• पढ़ो, लिखो और याद करो- (Reading, Writing and Learning)

1. अपने लेखन को बेहतर बनाने के लिए कोई दस पृष्ठ सुलेख लिखो।
2. दिए गए विषयों पर अनुच्छेद लिखो -
 - परिश्रम ही सफलता की कुंजी है।
 - सुबह का मनमोहक दृश्य।
 - आपने छुट्टियाँ कैसे बिताई ?
 - व्यायाम/योगासन का महत्त्व।
3. गुंजन-पाठ-3 वाद्य-यंत्रों की अनोखी दुनिया और पाठ-5 अब्राहम लिंकन पढ़ो।
उसके श्रुतलेख, शब्द-अर्थ लिखकर याद करो।



• आओ कुछ ढूँढें - (activity-time)

गुंजन में पृष्ठ-7 पर दिए गए चित्रों से कोई दो कहानियाँ बनाकर लिखो। उनसे मिलने वाली शिक्षा और संज्ञा शब्द छाँटकर लिखो।

अपना शब्दकोश बनाएँ-(pocket-dictionary) उसमें प्रतिदिन दो नए शब्द लिखकर उसका अर्थ लिखें और वाक्य बनाएँ।

• परियोजना-(Project-work)

- नोबेल पुरस्कार पाने वाले किन्हीं पाँच व्यक्तियों के नाम, चित्र और उन्हें जिस (field) क्षेत्र में पुरस्कार मिला है, उसका नाम लिखो।

Note: Make a separate notebook for your Maths holiday home-work.

1) **LEARNING ACTIVITY:** Learn Tables from 1 to 18.

2) **ART INTEGRATED ACTIVITY:**

- Make **Mandala Art Design** (Circular design) using Compass and colour it.
- Make a **model of 12 and 24 Hour Clock** using your own creativity.
- Make **3-D Cube and Cuboid** Using NET Diagrams and identify their number of edges, corners and faces.
- Make a working model of **Mathematical Calculator** using your own creativity showing tables till 18. Send photos/video of the same to your Maths teacher.

The above activities will develop drawing and creative skills among the students.

3) **ENGLISH INTEGRATED ACTIVITY:** Write a short Paragraph on any one **Mathematician** of INDIA using given hints: (Name of Mathematician, Year in which born, Exceptional mathematical skills, Contribution in Mathematics). This activity will help to generate the value of Respect for our Nation.

4) **EVS INTEGRATED ACTIVITY:**

Choose any **one state of India** and write its:

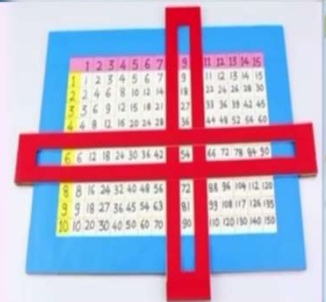
- Capital, Area (in sq Km), Language spoken, Main food, Dress worn and Population
- Write the population in words and round off the population to nearest lakhs.

This activity will help to inculcate a value of Unity in Diversity.

SPEAKING ACTIVITY: Make a video of around 2-3 minutes on the Topic: **How Maths is useful to us in our Daily Life?** Send this video to your Maths Teacher. This activity will develop observational and speaking skills among the students.

PRACTICE TIME: Solve the following Exercises in your Practice Notebook.

- Ex- 3.3, 3.8 (Q-9), 4.1, 4.3 (Q-1)



EVS

Note: Do your home work in Scrapbook or separate HHW notebook

1. PROJECT cum SPEAKING ACTIVITY (Value-based ACTIVITY)

Speak A few lines on the topic ‘How can we show sensitivity towards differently-abled people.’

2. MODEL MAKING (Art-integrated ACTIVITY)

Make a working model showing **Breathing mechanism of Humans** using **plastic bottles & balloons**

3. RESEARCH WORK

- Talk to your grandparents about the **Games they used to play during their childhood**. Write the following details :-

1. Name of the game - _____
2. Type of game (Indoor/Outdoor/Individual/Team) - _____.
3. No. of players required - _____
4. Rules of the game - _____.
5. Picture of the game - _____.

4. Mapping Skills (Maths-integrated activity)

With the help of your Atlas, **mark 28 states on Political map of India** and write the names of **largest & smallest states(Area- wise)**.

5. CREATIVITY

On the Occasion of **World Environment Day (5th June)**, make a poster and write your own **Slogan on Conservation of environment**.

** Learn all textbook exercises, Q/ Ans , new terms of **Chapter-4—(Dignity of Labour)** done in the class. Also read **Chapter- 5 (Blow Hot Blow Cold)** thoroughly.





HAPPY
Summer
HOLIDAYS